Instructor: Hennessy, Cecilia
Meeting Times: MON 12:00pm-12:50pm, WED 12:00pm-12:50pm, FRI 12:00pm-12:50pm
Number of Students enrolled in the course section = 19
Number of Students completing the evaluation = 17

**Qualitative Portion**

1. What did you like most about this class?
   - I loved being able to learn things going on now that I had no idea about, I felt involved with my community and enjoyed politics when I never thought I would. I loved that Dr. Hennessy allowed every student to express their opinion in class relating to the concept at hand. We can speak our opinion.
   - The Professor
   - The experience of the class
   - The people in it
   - We had a lot of discussions.
   - I learned more about the environment.
   - going to the nursing home
   - Meeting new people.
   - Open discussion based.
   - Learning to see things from the perspective of other people.
   - The history behind the course, the way we were taught and how we can connect and discuss as a whole class.
   - My professor. She was very engaging and made the course interactive and exciting to learn.
   - In class discussion.
   - It opened my eyes to the problems in the world.
   - The round table discussions/debates.
   - Very opinion based.

2. What did you like least about this class?
   - I disliked printing so many articles (although I was not required to and loved to read them).
   - the amount of readings and having a final
   - Some of the topics were a bit dry
   - there were a lot of readings
   - All of the readings, there are too many
   - There was so much reading.
   - Having to go to campus events.
   - Conversation hogs and unwillingness to listen to other peoples opinions.
   - Having to change when I ate lunch.
   - The readings in the book
   - I would say my peers at times and there inability to empathize with some of the topics due to the fact that we would discuss heavy topics.
   - That some of the discussions were bias and people would not acknowledge other opinions.
   - How some things we talked about in class made me feel uncomfortable.
   - Nothing.
   - I felt like we were always bashing white people.

3. How did you contribute to the learning experience?
   - Preparing for class ahead of time by taking notes and having my readings completed.
   - Participate as much as possible
   - I participated in discussions and class projects
   - participated in the readings
   - I talked sometimes
   - I tried to be in the discussions.
   - I don't believe it contributed to my learning experience.
   - I didn't
   - I participated in the service learning project.
   - Created discussions.
   - I usually had a news segment from a particular day if something significant had occurred.
   - Class discussions throughout the time we had in that class
   - I always tried to contribute new information or viewpoints in discussion so as to share different experiences and ways of relating i may have to the course.
   - I did the readings and actively participated in discussions.
   - I did all readings and requirements for the class.
   - Openly engaged, and often times led classroom discussions.
   - Did all the readings and payed attention and looked into topics through personal research

4. What would you do different if you took the course again?
   - None
read more
Stay on top of doing the readings
nothing
Nothing

Make sure all my assignments are turned in because sometimes I forget.

It's a Freshman Seminar class. I want to learn more about that than the environment.

read
Not fall asleep at the end of the year.
Limit time for one person to talk.
I would probably be more concise with my answers to test questions.

More group lessons/talks and activities, less powerpoints
Honestly speaking for this class nothing. I am proud of the work I did and my experience as a whole.

Take more notes.
Talk more in class discussions.
Actually read the material.
I would keep an open mind earlier on

5. Please evaluate the instructor’s strengths.

Dr. Hennessy showed great passion for her subject and kept all student involved and interested. She provided many support sources and videos/pictures which was wonderful as well.

Engage students
She's very down-to-earth and energetic, makes it entertaining to be in the class
knows what she is talking about
Good at teaching
Great at getting people to discuss.
She was a good teacher.

biology
Gave effective examples, made personal connections with some of the subjects, and we got to interact with her.
Creates conversation well.
Well educated, very factual, goes very deep into detail needed for assignments, and helped whenever I emailed.
She is well-taught and smart.

Her level of interaction and teaching methods. The way she presented the topics we discussed and learned about in class made me want to learn and want to engage in the conversation.

Good at creating discussion.

Getting students involved in class discussions and making it easier to talk about certain topics.

She is hardworking.

Very caring as well as very good at facilitating discussion I love your teaching methods

6. Please evaluate the instructor’s weaknesses.

None

i think there is clearly favorites and non favorites between behavior some students get away with things

She may have a bit of a bias on some topics

nothing

Doesn't like cell phones

None that I can think of

I didn't like how it was decision based and she forced to talk in class to get counted present in class.

N/A

Could have made the class a little more fun.

Biased on some topics.

The only weakness I would say is that we sometimes receive assignment emails around 10:00 PM and I am usually asleep by then.

Her abilities to get off topic as fast as possible. Depending on what horseplay or disruptions was going on while she is teaching

Keeping anxiety at a low. At times when things didn't go the way they were supposed her feelings could sometimes get to her.

Some of the discussions felt rather bias and felt as if whatever some people said, was never right. Even if they were just opinions.

Not always organized, so it made thing confusing at times.

None.

None

7. What were the most important takeaways (key skills or concepts) from the class?

It is just as important to be involved in class discussions and express your thoughts as it is to be prepared for class every day. Also, EVERYONE CAN MAKE A DIFFERENCE.

always engage
Being more aware of subtle biases and learned biases.
read for class

Nothing

Learning to get into the discussions.

How to focus more in class.

readings
Being more aware about environmental racism and classism.

Discussion skills and taking others opinions into manner.
See things from the perspective of others and learn to communicate better with everyone of every race, gender, and ethnicity for the common goal of environmental justice.

Her knowledge on this course was superb based on how and why she decided to chose this topic as a seminar class.

The ability to interact more efficiently with those that have had different experiences and exposure than I, and the skewed way in which society and the world works at this current time and how to help change it.

I learned good discussion and note taking skills.

It opened my eyes to all the bad things happening to certain groups of people in the world.

Not everyone is racist on purpose, sometimes the best solution is to educate the person who does not understand that something is blindly racist.

Keep an open mind about being in really be considerate about what you say to others.

8. Were there any additional circumstances that influenced your experience in this classroom? (i.e. heat in classroom, other students in classroom, time slot, etc.)

None

one student thought they were the top of the class and they were the smartest ever

The other students were fairly disruptive and often made it hard to focus.

nothing

Other students were chill

It was nice to be with other freshman and to get to know some of them.

other students.

no

No.

No.

NA

She was a nice teacher that knew what she was doing.

none

The class being in the time slot for lunch was kind of inconvenient for people.

Nope.

None

**Quantitative Questions**

<table>
<thead>
<tr>
<th>Question</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Overall Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I was well prepared for each class.</td>
<td>1 (5.88%)</td>
<td>12 (70.59%)</td>
<td>4 (23.53%)</td>
<td>3.17647058824</td>
</tr>
<tr>
<td>2. My instructor communicated ideas and concepts clearly.</td>
<td></td>
<td>13 (76.47%)</td>
<td>4 (23.53%)</td>
<td>3.23529411765</td>
</tr>
<tr>
<td>3. My instructor demonstrated a thorough grasp of the course material.</td>
<td></td>
<td>10 (58.82%)</td>
<td>7 (41.18%)</td>
<td>3.41176470588</td>
</tr>
<tr>
<td>4. My instructor explained the material in an interesting manner.</td>
<td>Strongly disagree</td>
<td>1 (5.88%)</td>
<td>Agree</td>
<td>11 (64.71%)</td>
</tr>
<tr>
<td>5. My instructor was well-organized and prepared for each class.</td>
<td>Disagree</td>
<td>1 (5.88%)</td>
<td>Agree</td>
<td>10 (58.82%)</td>
</tr>
<tr>
<td>6. My instructor was accessible outside of the class.</td>
<td>Agree</td>
<td>10 (58.82%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strongly agree</td>
<td>Agree</td>
<td>Strongly disagree</td>
<td>Overall Rating</td>
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<tr>
<td>7. The pace of the course was good.</td>
<td>7 (41.18%)</td>
<td>7 (41.18%)</td>
<td>3 (17.65%)</td>
<td>Overall Rating: 3.41176470588</td>
</tr>
<tr>
<td>8. The course assignments were linked to the course discussion content, lecture and activities.</td>
<td>Agree 9 (56.25%)</td>
<td>Strongly agree 7 (43.75%)</td>
<td>Overall Rating: 3.4375</td>
<td></td>
</tr>
<tr>
<td>9. My instructor used good examples of concepts and theories.</td>
<td>Disagree 1 (5.88%)</td>
<td>Agree 8 (47.06%)</td>
<td>Strongly agree 8 (47.06%)</td>
<td>Overall Rating: 3.41176470588</td>
</tr>
<tr>
<td>10. My instructor noticed when students need help.</td>
<td>Strongly disagree 1 (5.88%)</td>
<td>Disagree 3 (17.65%)</td>
<td>Agree 10 (58.82%)</td>
<td>Strongly agree 3 (17.65%)</td>
</tr>
<tr>
<td>11. The instructor clearly stated the learning objectives at the beginning of each class.</td>
<td>Disagree 4 (23.53%)</td>
<td>Agree 7 (41.18%)</td>
<td>Strongly agree 6 (35.29%)</td>
<td>Overall Rating: 3.11764705882</td>
</tr>
<tr>
<td>12. My instructor used class time efficiently.</td>
<td>Strongly disagree 1 (5.88%)</td>
<td>Disagree 1 (5.88%)</td>
<td>Agree 10 (58.82%)</td>
<td>Strongly agree 5 (29.41%)</td>
</tr>
<tr>
<td>13. The grading in the course was fair.</td>
<td>Strongly disagree 1 (5.88%)</td>
<td>Disagree 2 (11.76%)</td>
<td>Agree 8 (47.06%)</td>
<td>Strongly agree 6 (35.29%)</td>
</tr>
<tr>
<td>14. The instructor gave me feedback on assignments.</td>
<td>Strongly disagree 1 (6.25%)</td>
<td>Agree 11 (68.75%)</td>
<td>Strongly agree 4 (25.00%)</td>
<td>Overall Rating: 3.41176470588</td>
</tr>
<tr>
<td>Overall Rating:</td>
<td>3.125</td>
<td></td>
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</table>

15. The instructor returned assignments in a timely manner.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disagree</td>
<td>1</td>
<td>5.88%</td>
</tr>
<tr>
<td>Agree</td>
<td>11</td>
<td>64.71%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>5</td>
<td>29.41%</td>
</tr>
</tbody>
</table>

Overall Rating: 3.23529411765

16. The workload for this course was challenging and rigorous.

<table>
<thead>
<tr>
<th>Rating</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Disagree</td>
<td>7</td>
<td>41.18%</td>
</tr>
<tr>
<td>Agree</td>
<td>7</td>
<td>41.18%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>3</td>
<td>17.65%</td>
</tr>
</tbody>
</table>

Overall Rating: 2.76470588235