Instructor: Hennessy, Cecilia

Meeting Times: MON 9:00am-9:50am, WED 9:00am-9:50am, FRI 9:00am-9:50am

Number of Students enrolled in the course section = 10
Number of Students completing the evaluation = 9

Qualitative Portion

1. What did you like most about this class?
   - When she brought her dog to class
   - The overall teaching style kept me engaged and interested throughout the class. She actually seemed interested in everything that she was teaching
   - I enjoyed the interactiveness of the class. Also, when we had guest speakers it was very interesting to learn about specific topics in physiology.
   - The interesting material learned about animal physiology
   - It was a build from A&P, which helped grasp the material better.
   - It was a relaxed class
   - I enjoyed getting background in a subject that I have never really studied very in depth before

2. What did you like least about this class?
   - Lectures were awful. Expectations in the class was well beyond a 300 level course. The expectations were more consistent with that of graduate school programs.
   - I had no reason to dislike the class
   - Not being 100% sure what would be on the exams.
   - unannounced quizzes
   - I hate mornings, so anything that occurs before 10 am is already on my hit list, though I realize this isn't really a detriment to the content

3. How did you contribute to the learning experience?
   - Asked questions and answered questions
   - Questions during class
   - I kept up on the reading material and participated in each class, as well as took each quiz.
   - I presented a presentation over a specific topic.
   - Answered questions, read course material, gave presentations on a specific subject

4. What would you do different if you took the course again?
   - not take the course
   - More in depth reading of the assigned readings
   - I would study the material differently, especially now that I am slowly understanding what to look for as far as possible material that would be on exams.
   - Read material from the book more
   - Read the material more
   - Try and keep up with the readings and update my phone so Pulse would let me know if I had a quiz or not

5. Please evaluate the instructor’s strengths.
   - Knows stuff about animals, but often in this class it was irrelevant to the topics we were covering. Droned on about insignificant things and found tiny fragments of sentences in the textbook and felt they were more important than main ideas because she could relate to that topic or understood it better than what she was teaching.
   - Very interesting and fun. Teaches in an overall memorable style that makes me want to be in class
   - For the most part knew what each topic was about, and if not would do research to bring that information into lecture.
   - Good knowledge of material
   - Knowledgeable on the course material, will admit if she doesn't know something and actively tries to find the answer, actually invested in the course

6. Please evaluate the instructor’s weaknesses.
   - She didn't take biochemistry (which she openly admitted) and this course has a fair amount of stuff that is supported with biochemistry. Lacking that background made it difficult for her to properly teach the subject.
   - Can be slightly disorganized at some points
   - Nothing really sticks out. Could do a study session or make a study guide for students to have a better understanding of what to look for on exams.
   - None that come to mind. I enjoy the teaching style. Experience shows.

7. What were the most important takeaways (key skills or concepts) from the class?
   - Tiny details that often seemed insignificant in the big picture were the focus of her class and would likely be the focus of other classes of hers as well.
   - Learning more about the physiological processes in animals and taking away a basic understanding of each process.
   - Lots of memorization
   - Animals are very different in physiological makeup, still lots we don't know about physiology, evolution is extremely important and doesn't happen because an organism wills it or sees an advantage in it.

8. Were there any additional circumstances that influenced your experience in this classroom? (i.e. heat in classroom, other students in classroom, time slot, etc.)
   - No
   - Once again, maybe including a study guide to help guide students to have a better understanding of what types of questions and what specific material in the chapters would be on the exams.
   - Again, mornings are the worst

Quantitative Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Disagree</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was well prepared for each class.</td>
<td>1 (11.11%)</td>
<td>6 (66.67%)</td>
</tr>
<tr>
<td>Statement</td>
<td>Strongly disagree</td>
<td>Disagree</td>
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<td>--------------------------------------------------------------------------</td>
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<tr>
<td>2. My instructor communicated ideas and concepts clearly.</td>
<td>1 (11.11%)</td>
<td>1 (11.11%)</td>
</tr>
<tr>
<td>3. My instructor demonstrated a thorough grasp of the course material.</td>
<td>1 (11.11%)</td>
<td>1 (11.11%)</td>
</tr>
<tr>
<td>4. My instructor explained the material in an interesting manner.</td>
<td>1 (11.11%)</td>
<td>5 (55.56%)</td>
</tr>
<tr>
<td>5. My instructor was well-organized and prepared for each class.</td>
<td></td>
<td>9 (100.00%)</td>
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<tr>
<td>6. My instructor was accessible outside of the class.</td>
<td></td>
<td>5 (55.56%)</td>
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<td>7. The pace of the course was good.</td>
<td></td>
<td>5 (55.56%)</td>
</tr>
<tr>
<td>8. The course assignments were linked to the course discussion content, lecture and activities.</td>
<td>1 (12.50%)</td>
<td>3 (37.50%)</td>
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<tr>
<td>9. My instructor used good examples of concepts and theories.</td>
<td></td>
<td>4 (44.44%)</td>
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<tr>
<td>10. My instructor noticed when students need help.</td>
<td></td>
<td>7 (87.50%)</td>
</tr>
<tr>
<td>Question</td>
<td>Agree</td>
<td>Strongly agree</td>
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<td>-------------------------------------------------------------------------</td>
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<tr>
<td>11. The instructor clearly stated the learning objectives at the beginning of each class.</td>
<td>6 (66.67%)</td>
<td></td>
</tr>
<tr>
<td>12. My instructor used class time efficiently.</td>
<td>Disagree 2 (22.22%)</td>
<td></td>
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<tr>
<td>13. The grading in the course was fair.</td>
<td>Agree 5 (55.56%)</td>
<td></td>
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<tr>
<td>14. The instructor gave me feedback on assignments.</td>
<td>Agree 4 (50.00%)</td>
<td></td>
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<tr>
<td>15. The instructor returned assignments in a timely manner.</td>
<td>Disagree 1 (11.11%)</td>
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<td>16. The workload for this course was challenging and rigorous.</td>
<td>Agree 3 (33.33%)</td>
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