Instructor: Hennessy, Cecilia
Meeting Times: MON 8:00am-8:50am, WED 8:00am-8:50am, FRI 8:00am-8:50am
Number of Students enrolled in the course section = 17
Number of Students completing the evaluation = 12

Qualitative Portion
1. What did you like most about this class?
Labs were fun when we got to leave the classroom.
The material taught
The professor and the topics
I like that she included animal IDs in the lecture. I feel it is important to know native animals in Illinois.

Lab
Hennessy was very entertaining and she tried to incorporate different learning styles into her lectures so it wasn't like constant note taking
Professor is funny, which makes learning this subject better.
Learning about animals that I didn't even know existed
I enjoyed learning lots of assorted facts and incorporating zoology into my wider knowledge of biology.
examples and labs
I liked that the powerpoints were available online
the joke slides
2. What did you like least about this class?
There was too much information that we were expected to learn.
The way it was taught was not good at all
The three questions, yet they were helpful. It was very time consuming.
I did not particularly enjoy lab time, but that's mostly due to how long lab is.
The time it was at.
The labs weren't that great. It was a lot of drawing which is fine but that's literally all we did. I would of liked to have done more field trips or something other than just drawing
It was sometimes information overload. Learning 10-12 chapters of material per test and reading 20-30 pages daily, to prepare for the quizzes was overkill.
Three question homework assignments, had a difficult time finding scientific literature to answer them
I thought the class had too much detail. I feel like if the class would have been broader, some of the things we learned would be applicable for the future and other classes.

3. How did you contribute to the learning experience?
I asked questions, kept up on assignments, read the texts, and participated.
I did all the homework, I tried to keep up with the readings, I participated in class
I answered and asked questions during class and lab
By asking questions when I did not understand something.
I came prepared everyday and I wasn't a disruption to the class.
my attempting to answer questions she asked in class
Studying and reading the book
I participated were appropriate, did get better prepared for quizzes as the semester went on
I (almost) always read before class each day which helped me have an idea of the topic before the lecture.
read the chapters, did the online quizzes
I read the assigned chapters, did the homework, came to lab, and participated in both lab and lecture.

4. What would you do different if you took the course again?
I would visit office hours and read the text more often.
Take it with another teacher if possible
Read more
If I took this course again, I would be more prepared of how to study for the exams and quizzes. Since every teacher has a different style.
I would read the chapters more thoroughly.
I would definitely try and find a new way to study the different phyla that we had learned in order to better keep them straight
Use my laptop to type the notes. It is hard to get all the information wrote down. I can type much faster than I can write.
Try to read a little more
I would probably not try to write down all of the powerpoint slides and take additional notes instead, because every time I studied, I just studied straight from the powerpoints online, not my notes. Additional notes would have provided a wider study base. I would also not take it at 8 am.
try to study more, hopefully there wouldn't be a line up with other test
We would pool our exam suggestions from the very first exam.

5. Please evaluate the instructor's strengths.
She had a clear understanding and passion for the subject.
Good pictures and easy lecture slides to understand
Course Evaluation Report

She actually listens to her students and takes criticism very well. Her goal is to enhance one's learning experience and convey the subjects (which she did very well). She is pleasant and overall a good teacher who stays on task.

Her strengths were keeping a positive attitude and always bringing energy to the classroom.

Arranging labs and making class interesting.
She is a very good teacher and she is invested in the class. There were some things that could have been done differently but overall she made the class interesting.

Informative and explains the information in a way that is understandable. Many students were struggling through the entire semester and I think she tried her best to help the other students.

Good at getting information across, power points where to the point, labs were well planned and appropriately timed, no busy work in this class; all relevant

The instructor designed labs that correlated really well with what we were learning in lecture, which is more than most science classes have. She was also good at giving examples when concepts were confusing.

Very knowledgeable, fun examples, and fun labs

Overall, Dr. Hennessy is a good teacher. She is very knowledgeable and passionate about the material.

lots of knowledge

6. Please evaluate the instructor’s weaknesses.

We rushed through the material. Not all expectations were clearly stated at the beginning of class.

She goes too fast through the lecture slides, takes a long time to give back homework, and assigns too much reading and it's hard to keep up with what is assigned.

The homework assigned were questions that took sometimes an hour to look up one question. It was much harder than it should have been for a college class.

Moved a little too fast in beginning

Tends to add more to an assignment a couple days later after giving the assignment. I did not particularly enjoy covering a chapter a day, it made learning the material much harder especially if it was a longer chapter.

The amount of information we would cover in a class was a lot =, but we had to get through a lot for the class.

towards the end of the semester she got behind on grading so we didn't know what our grade was prior to our 3rd exam

Consistency when giving grade back to students, and frequently moved through the slides too fast. The professor does not like students using a laptop to type notes, but I feel like it would be beneficial to the student to use them.

Went a little too quick, sometimes a little pushy

The instructor sometimes was not clear of what her expectations for an assignment or exam were, but she was good at listening to feedback, and this improved greatly throughout the semester. I also thought there was just too much content to learn in one class, but that is partly the fault of the assigned curriculum. The pop quizzes seemed stressful for many people, as well, even though they did not make up that many points. It would be nice to know what day quizzes are, especially for an 8am class.

she is not very open to suggestions, such as making the powerpoints available before class for students to print off, or various other things that were suggested and shut down without being considered. She was also condescending toward students at times.

tried to fit too much information into one semester

7. What were the most important takeaways (key skills or concepts) from the class?

The information about the animal kingdom.

I learned the basic characteristics of multiple groups of animals.

Various classifications and groupings of animals

Animal Taxonomy & knowing the different classes of animals and their characteristics.

The things I learned in lab, like dissection and diagramming, and how to observe animals in different habitats.

the classification of the different type of animals

Learning the Phylum, and learning how to study efficiently.

Learned a ton about zoology, feel well versed in life histories and differences between life forms, evolution and reproduction where important take aways

The key skills seemed to be observational learning and seeing diversity and similarities throughout various forms of life. While we learned lots of facts about animals, the bigger take away for me was how to organize a ton of information into systems that make sense, and how to take away the important parts of each section.

learning new ways of working in the field

I gained some knowledge of zoology and various animals.

8. Were there any additional circumstances that influenced your experience in this classroom? (i.e. heat in classroom, other students in classroom, time slot, etc.)

It was too early.

Not particularly

8 AMs usually aren't pleasant, yet she made my mornings better than I would have expected

Not really

It was a 8 am and I don't do well with early classes.

time slot. 8 am classes are way to early.

I do not think that other students took the class as seriously as they could. If they would have read the material or studied class room discussions would be beneficial.

It was at 8 am. Not instructor's fault. For future reference to whom it pertains, never schedule 200 level or higher courses at 8 am and 9 am if it can be helped. Too much too learn and way too early to do so.

8am is a hard time to focus on a more challenging science course.

8ams are very hard to focus in for me test always lined up with biochemistry

none

annoying student who would continuously talk during lab and class kind of hindered learning

Quantitative Questions

<p>| 1. I was well prepared for each class. | Agree | 9 (75.00%) |
|  | Strongly agree | 3 (25.00%) |</p>
<table>
<thead>
<tr>
<th>Question</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Overall Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. My instructor communicated ideas and concepts clearly.</td>
<td>5 (41.67%)</td>
<td>7 (58.33%)</td>
<td>3.58333333333</td>
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<tr>
<td>3. My instructor demonstrated a thorough grasp of the course material.</td>
<td>3 (25.00%)</td>
<td>9 (75.00%)</td>
<td>3.75</td>
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<td>4. My instructor explained the material in an interesting manner.</td>
<td>6 (50.00%)</td>
<td>4 (33.33%)</td>
<td>3.16666666667</td>
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<td>5. My instructor was well-organized and prepared for each class.</td>
<td>9 (75.00%)</td>
<td>3 (25.00%)</td>
<td>3.25</td>
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<tr>
<td>6. My instructor was accessible outside of the class.</td>
<td>8 (66.67%)</td>
<td>4 (33.33%)</td>
<td>3.33333333333</td>
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<td>7. The pace of the course was good.</td>
<td>6 (50.00%)</td>
<td>3 (25.00%)</td>
<td>2.25</td>
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<td>8. The course assignments were linked to the course discussion content, lecture and activities.</td>
<td>2 (16.67%)</td>
<td>8 (66.67%)</td>
<td>3.5</td>
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<tr>
<td>9. My instructor used good examples of concepts and theories.</td>
<td>6 (50.00%)</td>
<td>6 (50.00%)</td>
<td>3.5</td>
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<td>10. My instructor noticed when students need help.</td>
<td>Disagree</td>
<td>2 (16.67%)</td>
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<td></td>
<td>Agree</td>
<td>8 (66.67%)</td>
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<td></td>
<td>Strongly agree</td>
<td>2 (16.67%)</td>
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<td></td>
<td>Overall Rating:</td>
<td>3</td>
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<td>11. The instructor clearly stated the learning objectives at the beginning of each class.</td>
<td>Agree</td>
<td>9 (75.00%)</td>
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<td></td>
<td>Strongly agree</td>
<td>3 (25.00%)</td>
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<td></td>
<td>Overall Rating:</td>
<td>3.25</td>
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<td>12. My instructor used class time efficiently.</td>
<td>Agree</td>
<td>3 (25.00%)</td>
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<td></td>
<td>Strongly agree</td>
<td>9 (75.00%)</td>
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<td></td>
<td>Overall Rating:</td>
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<td>13. The grading in the course was fair.</td>
<td>Disagree</td>
<td>1 (8.33%)</td>
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<td></td>
<td>Agree</td>
<td>8 (66.67%)</td>
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<td></td>
<td>Strongly agree</td>
<td>3 (25.00%)</td>
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<td></td>
<td>Overall Rating:</td>
<td>3.16666666667</td>
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<td>14. The instructor gave me feedback on assignments.</td>
<td>Agree</td>
<td>2 (16.67%)</td>
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<td></td>
<td>Strongly agree</td>
<td>10 (83.33%)</td>
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<td>Overall Rating:</td>
<td>3.83333333333</td>
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<td>15. The instructor returned assignments in a timely manner.</td>
<td>Strongly disagree</td>
<td>1 (8.33%)</td>
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<td></td>
<td>Disagree</td>
<td>3 (25.00%)</td>
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<td></td>
<td>Agree</td>
<td>5 (41.67%)</td>
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<td></td>
<td>Strongly agree</td>
<td>3 (25.00%)</td>
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<td>Overall Rating:</td>
<td>2.83333333333</td>
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<td>16. The workload for this course was challenging and rigorous.</td>
<td>Agree</td>
<td>6 (50.00%)</td>
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<td></td>
<td>Strongly agree</td>
<td>6 (50.00%)</td>
<td></td>
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<tr>
<td></td>
<td>Overall Rating:</td>
<td>3.5</td>
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