Instructor: Hennessy, Cecilia
Meeting Times: TUE 8:00am-9:15am, THU 8:00am-9:15am
Number of Students enrolled in the course section = 26
Number of Students completing the evaluation = 19

Qualitative Portion
1. What did you like most about this class?
   Interesting subject
   How it dove deeper into information I had previously learned and expanded on it
   I liked learning about evolution most in the class. I had a basic understanding of it, but I wanted to know more. I feel like now I could explain it to a lesser knowing person.
   The labs were fun and I liked the lectures.
   What I like most about the class that it had ties in with what I want to become when I get older, and made everything much easier for me.
   I liked how it was a morning class, 8am.
   The Bug lab
   Learning so much information in a short period of time.
   The general topic of the class is something that falls under my interests and it was exciting to apply science to its almost philosophical concept.
   I learned a lot that I didn't know previously and found it all very interesting
   The labs outside
   We learned about evolution
   I really liked just learning about evolution. I was raised catholic and went to a catholic school, so I have had basically no exposure to evolution outside of the stereotypes. It was very interesting to learn the science behind it and clear up some misconceptions that I had.
   Easy lab work
   The labs
   Learning new things
   Having powerpoints to look back at.
   I liked the pace of the course.

2. What did you like least about this class?
   book sometimes seems unrelated to in class topics
   The long lectures. I think it would've helped if there was variation in class from day to day
   I liked the labs the least in the class. Mostly just because they are long and I am a lazy person.
   Some of the tests were difficult and it was just a lot to remember in a semester.
   There were a few topics that I did not understand at first until I got a better understanding of it later on.

Notes
   The note-taking everyday and having the other girl teach, never knew what was going on when she did that
   Lecturing majority of the whole time.
   Some of the students I worked in labs with weren't very cooperative and it made the lab experience less enjoyable.
   I personally am not the greatest at comprehending science in general but other than that nothing
   It was taught higher than a 100 level class
   Random pop quizzes
   The students in the class. The complete lack of participation in lecture coupled with the obnoxious behavior that occurred in the lab just kinda drove me crazy all semester.
   The time
   The test
   The research responses
   Wish there were more reviews for the exams the day before hand. I sometimes have a lot of issues knowing exactly what we need to know for the exam. It helped a lot when she put up a list, but that doesn't always help what depths I need to know about the subject. I feel like this is why I didn't do as well as I wanted to.
   I did not think the labs taught us much about what we were supposed to be learning.

3. How did you contribute to the learning experience?
   I study the material so if I get called on I am prepared
   By going to every lab, doing my assignments, and answering questions when called on
   I contributed to the learning experience by completing all the assignments on time and by participating in class.
   I tried to participate in class
   I always made sure that I was keeping track of everything in the class and made sure that everything that I had was on point.

Study and ask questions when I had them.
I participated in class and showed up every day
Participated in class.
I sometimes replied. But during labs, I made sure to respect the professor and the curriculum I was being taught by being analytical and cooperating with my lab partner(s).
I made quizlets for people to utilize which helped them as well as helping me.

Attending the lectures and labs. Participating in class.
Sitting, there
I tried to participate
I liked it a lot
By paying attention in class and attending class
I tried to ask questions and participate in discussions when I understood the material
I had study groups with other students to go over course material.
4. What would you do different if you took the course again?
I would get a study guide for the first exam
Take a little more time in preparing for class
If I took the course again, I would do nothing differently.
participate more and try harder on the tests
I would stay even more focused that I did before and have a better learning experience for myself.
Put more effort in.
paying extra money for lab fees is a joke in this class
Pay more attention
Read more.
start reading with other people to better understand what the chapters say
Participate more
More activities
study for the first exam
Take more time studying
Manage my time for my homework
I suppose I would try to annotate the book more often than I had.
Participated in class more
5. Please evaluate the instructor’s strengths.
very good knowledge of the material
Very willing to help and never seemed overwhelmed
The instructor's strengths were having a firm knowledge of the material and being able to communicate it in a non offensive way. Evolution is controversial, but I believe the professor taught the information in without offending anyone. She kept us engaged and made sure we were learning the material.
she was nice, sometimes funny and I personally liked talking with her.
She was very good at describing each one of the topics as easy and simple as it sounds, yet still giving us a challenge
communication
Gets angry way to quick and goes off on side rants also loved to brag about accomplishments
Great at explaining if asked questions
She can push her students to work harder and can do more than just read off a slide. When presenting in class she went into fine detail about the topics being taught.
She gave other examples rather than what was just in the lecture, and she incorporated them in lab as well
Very knowledgeable.
Uses time wisely
I think Dr. Hennessey's greatest strength is her passion. You can tell by the energy that she brings to here lectures that she is genuinely passionate about her field, and that energy is contagious.
explaining labs
Good teacher, loves the students
Find ways to help the students pass the class and to do their homework assignments
Always prompt and on time to class and tried to let us know in a decent amount of time if we were not having class or lab
She was very knowledgeable about the material. If we had questions she had answers. She also held us accountable for the material we were supposed to know
6. Please evaluate the instructor’s weaknesses.
sometimes it feels like she is talking down to those who do not understand the material
No variation. Every class was the same, just different topic
The professor's weakness was her short temper. She didn't lash out or anything, but she seemed to be easily irritated and I believe she may have lost some respect from some students due to that.
she sometimes had her bad days and they often got pretty bad.
I did not see any weaknesses from the entire semester that was seen from the instructor.
detailed on a few of the topics
makes the students feel dumb, the player cards are dumb its like we are in middle school again and assigned seating?
N/A
I didn't like the reliance on using cards with the students' names on them to get them to answer questions. It made me less comfortable when a question was given, and even when another student was called upon, they could pretty much opt out of answering it if they sacrificed their own humility and said, "I dunno."
Maybe not having us read an entire chapter if it doesn't have anything to do with lecture
Does not reconnigize when people need help. Does not treat us like adults
Thinks everyone knows what there doing but at times we dont
goes to fast through the notes for not letting us take notes on the laptop. I write slow and couldn't keep up half the time
none really
Provides limited extra credit
I wish there was more than just powerpoints and discussions. It was hard to get into the material with just lectures all of the time. I do appreciate them, but they were also hard to get through if I was tired from getting less sleep than normal the night before. Quizzes were not easy to take especially when our clock was early and she would start them to soon. If I was two minutes late to class, according to the clock I could be 5 minutes late and miss a quiz entirely, bringing my grade down.
Sometimes there were things that did not tie into the course.
7. What were the most important takeaways (key skills or concepts) from the class?

- Evolution is random
- Learning the background of genetics
- The most important takeaway from the class was my new solid understanding of evolution. Also, I learned how to write a paper scientifically.
- It helped me be able to have a better understanding for my major in Biology to become a paleontologist.
- How to work with a group in some of the labs
- Learning what evolution was
- I took away that science needs to be respected and proven. Those who wish to challenge ideas or accept them need evidence. And evidence requires careful analysis and openness.
- Learning how genetics work as well as just evolution in general
- Evolution is random
- Effective time
- My most important takeaway from this class is a clearer understanding of evolution from a scientific view that I had never previously experienced.
- Learning about evolution
- That scientist will always argue and theories will never be correct
- Knowing the fundamentals of biology and of evolution

8. Were there any additional circumstances that influenced your experience in this classroom? (i.e. heat in classroom, other students in classroom, time slot, etc.)

- No
- There were no circumstances that influenced my experience in the classroom.
- It was hard to focus at 8am since you technically aren't awake till 9am.
- I was very influenced from the class and helped me become even more excited for my life goals.
- N/A
- Seating arrangement was a joke and the playing cars with names was also childish
- N/A
- Some students' absolute lack of intrinsic desire to learn made my experience a bit more challenging. Also the seats in the lab room were god awful. I hate those seats with a fiery passion. Being someone with long legs and huge frame, I felt like I was sliding off the seat every time I sat in it.
- All the people were great and I enjoyed going to class
- No
- na
- time slot sucked
- None
- N/A
- Class was to early in the morning
- The environment was acceptable for learning. The only thing was that it was an a.m. class.

### Quantitative Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Overall Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I was well prepared for each class.</td>
<td>5 (26.32%)</td>
<td>11 (57.89%)</td>
<td>3 (15.79%)</td>
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<tr>
<td>2. My instructor communicated ideas and concepts clearly.</td>
<td>3 (15.79%)</td>
<td>10 (52.63%)</td>
<td>6 (31.58%)</td>
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<td>3. My instructor demonstrated a thorough grasp of the course material.</td>
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<td>7 (36.84%)</td>
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<td>4. My instructor explained the material in an interesting manner.</td>
<td>3 (15.79%)</td>
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<td></td>
<td></td>
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<tr>
<td>Statement</td>
<td>Agree</td>
<td>Strongly agree</td>
<td>Overall Rating</td>
<td></td>
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<td>---------------------------------------------------------------------------</td>
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<tr>
<td>5. My instructor was well-organized and prepared for each class.</td>
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<td>6</td>
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<td>6. My instructor was accessible outside of the class.</td>
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<td>6</td>
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<td>7. The pace of the course was good.</td>
<td>4</td>
<td>7</td>
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<td>8. The course assignments were linked to the course discussion content,</td>
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<td>8</td>
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<tr>
<td>9. My instructor used good examples of concepts and theories.</td>
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<td>7</td>
<td>3.41176470588</td>
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<td>10. My instructor noticed when students need help.</td>
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<td>9</td>
<td>2.77777777778</td>
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<tr>
<td>11. The instructor clearly stated the learning objectives at the beginning</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td></td>
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<tr>
<td>12. My instructor used class time efficiently.</td>
<td>12</td>
<td>6</td>
<td>2</td>
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### 13. The grading in the course was fair.

<table>
<thead>
<tr>
<th></th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Overall Rating</th>
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</thead>
<tbody>
<tr>
<td>Rating</td>
<td>2 (11.76%)</td>
<td>9 (52.94%)</td>
<td>6 (35.29%)</td>
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### 14. The instructor gave me feedback on assignments.

<table>
<thead>
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<th>Agree</th>
<th>Strongly agree</th>
<th>Overall Rating</th>
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<tbody>
<tr>
<td>Rating</td>
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<td>4 (25.00%)</td>
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### 15. The instructor returned assignments in a timely manner.

<table>
<thead>
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<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Overall Rating</th>
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<td>Rating</td>
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<td>10 (55.56%)</td>
<td>5 (27.78%)</td>
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### 16. The workload for this course was challenging and rigorous.

<table>
<thead>
<tr>
<th></th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Overall Rating</th>
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</thead>
<tbody>
<tr>
<td>Rating</td>
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<td>8 (44.44%)</td>
<td>7 (38.89%)</td>
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